ADVANCED

MME CASPARI'S SCHEDULE

PERIOD 1 ADVANCED FRENCH

PERIOD 2 COMMON PLANNING TIME

PERIOD 3 FRENCH IV

PERIOD 4 ADVANCED FRENCH

PERIOD 6 FRENCH CINEMA & CONVERSATION

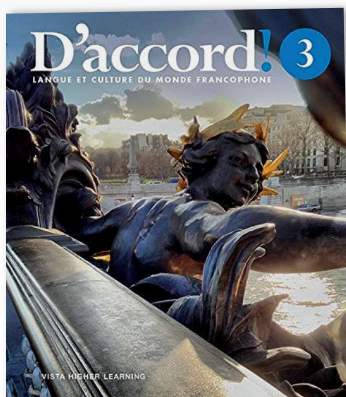REGULAR PLANNING & DEPT. CHAIR TIME: PERIODS 5, 7, 8

Course Description

Advanced French is designed to help all students take their French to the next level of proficiency. Coursework at this level will draw from parts of the D'accord 3 textbook, but will also incorporate a wide array of additional resources.

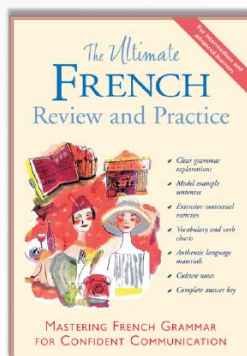This course differs from prior levels insofar that it prepares students for several options the following year: (1) some students will use this course to prepare them for the rigors of the AP French Language & Culture course, (2) other students will take this course prior to taking French Cinema and Conversation, (3) still other students will go from this course directly to college work.

In order to meet the needs of such a diverse group of students, this course will include some tiered assignments and assessments.
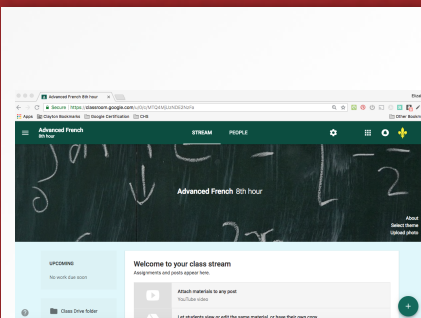
This class also helps students to prepare and take the AAPPL test, which is a qualifying exam for the Seal of Biliteracy.

TEXTBOOK

PRACTICE MANUAL

GOOGLE CLASSROOM

"To have another language is to possess a second soul."
Charlemagne

Essential Skills

Among other things, students in this class will learn to:

- interact in formal and informal situations

- tell a story using a wide range of tenses and moods

- cite, compare, and contrast cultural information

- research and present on a topic for which there are contrasting viewpoints

- select, read, and comprehend a full length book

- glean information from authentic videoclips with unfamiliar vocabulary

Themes

- relationships

- city life

- media & politics

- religion & tolerance

"VOULOIR C'EST POUVOIR" — FRENCH PROVERB

- modern families

- sports & leisure
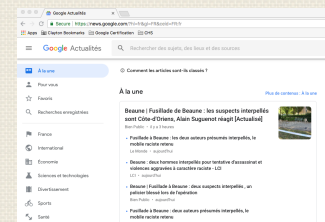
- science & technology

CULTURE

Dakia, fille d'Alger

READINGS

MANON DES SOURCES
JEAN DE FLORETTE 2e PARTIE

FILMS

Le Monde

NEWS

INTERNET

10 STEPS TO SUCCESS

1. COME TO CLASS ON TIME

2. BRING YOUR COMPUTER & CHARGER DAILY

3. PUT AWAY YOUR PHONE

4. PARTICIPATE IN CLASS

5. SPEAK FRENCH

6. SEE MISTAKES AS NATURAL

7. CHECK CLASSROOM DAILY

8. DO YOUR HOMEWORK

9. DO MAKEUP WORK QUICKLY

10. SCHEDULE HELP SESSIONS

Expectations

As in every class, you are expected to arrive in class daily, on time and prepared. I expect you to:

- bring your charged Chromebook and your binder to class daily
- study and thoroughly complete assignments,
- request help sessions on a timely basis as needed,
- and come to class with a positive attitude!

I suggest you devote either a binder or a section of a binder that is specifically for French. I do not require a particular sort of notebook, but if you need help organizing yours, just ask.

Once in class, your participation will help you become successful. Class participation includes:
- speaking French as often as possible in class,
- volunteering answers and questions when appropriate,
- working cooperatively with partners and small groups,
- following (and, if needed, asking for clarification of) French directions,
- and doing your part to help you and the rest of the students get the most from this class.

Finally, all work should be your own or properly cited. We will discuss this issue further in class.

MME CASPARI

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Building-wide policies

Attendance

Clayton High School values students being in class every day and recognizes the importance of regular student attendance to a successful learning experience. CHS recognizes that frequent absences of students from regular classroom learning experiences disrupt the continuity of the instructional process and that the benefits of classroom instruction, once lost, cannot be entirely regained. Partnering with the families of Clayton High School to increase student attendance has been mission critical. With these partnerships in mind and valuing the learning experience, below is our expectation of student attendance for all classes:

A student will not be allowed more than EIGHT (8) absences per semester, excused or unexcused. On the ninth absence, "No Credit - Absences" (NCA) will be issued for the class. Students will need to serve a Greyhound Time detention to mitigate a class absence (One detention served will count for one class absence removed). If the student is failing the course at the end of the semester, an "F" will override the "NCA." If the student is passing the class, an "NCA" will appear on the grade report to indicate that a passing grade was earned but credit was not awarded for that course due to lack of attendance in the class. For more information, please reference this document.

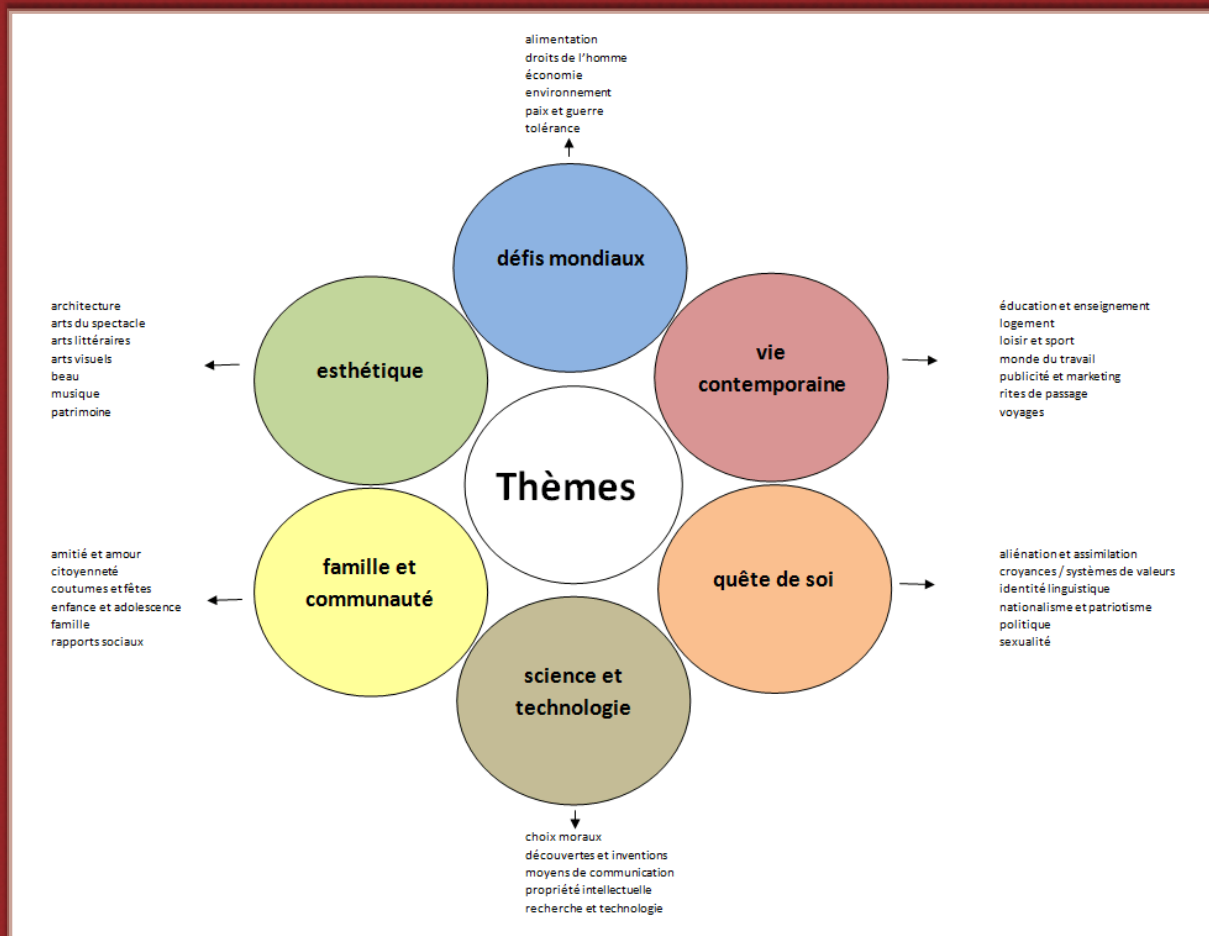*Please note, Religious Observances, while excused, do not factor into the count of 8+ absences.

Personal electronic devices

Our goal at Clayton High School is always to maintain a distraction free, academic environment. With this in mind, the use of electronic devices such as (but not limited to) cell phones and earbuds is prohibited during instructional time. Smart watches and similar wearable devices should be placed in airplane or school mode. The expectation is that all students will have these devices put away during instructional time unless the teacher has given permission for use in a specific instructional activity. Students who violate the personal electronic device expectations will be subject to progressive disciplinary consequences including, but not limited to, loss of privileges. Exceptions to this rule may apply based on accommodations included in a student's 504, IEP or health plan. As a reminder, students should only access the internet through district-provided networks during the school day. For more information, please reference this document.

Greyhound time

Clayton High School provides a common time each day to support the academic and personal growth of students. This time may be used in a variety of ways such as academic support (tutoring, reassessment, conferences), club meetings, LINK Crew meetings, exercise and mental wellness activities. While students are encouraged to be proactive in meeting their academic needs, teachers may require students to come to office hours for additional assistance. The expectation is that students will prioritize their academic needs during this time. Failure to comply with teacher requests may result in a loss of privileges until their academic obligations are met and/or appropriate disciplinary action.

alimentation
droits de l'homme
économie
environnement
paix et guerre
tolérance

défis mondiaux

architecture
arts du spectacle
arts littéraires
arts visuels
beau
musique
patrimoine

esthétique

vie contemporaine

éducation et enseignement
logement
loisir et sport
monde du travail
publicité et marketing
rites de passage
voyages

Thèmes

amitié et amour
citoyenneté
coutumes et fêtes
enfance et adolescence
famille
rapports sociaux

famille et communauté

quête de soi

aliénation et assimilation
croyances / systèmes de valeurs
identité linguistique
nationalisme et patriotisme
politique
sexualité

science et technologie

choix moraux
découvertes et inventions
moyens de communication
propriété intellectuelle
recherche et technologie

Advanced to AP French option

If you think you might be interested in eventually taking the AP French Language & Culture exam, this course provides the first year of a 2-year preparatory sequence. Across the two years we will cover each of the major themes in the graphic above. In addition, students who prepare for the exam will complete a thorough course of study of advanced grammar points. Most importantly, we will work hard to strengthen students skills in each of the communicative modes that will be tested.

Many students are not sure right away whether or not they wish to try to take AP. That is absolutely understandable. This course is designed to help all students to improve their French proficiency, but also includes what students need in order to be ready for the AP French course.

communicative modes	
interpretive	
listening	reading
interpersonal	
speaking	writing
presentational	
speaking	writing

Grading

Your grade will be calculated based on total points using the CHS grading scale. PowerGrade will be used to log both graded and ungraded assignments. Read the notes and codes carefully. I will use the M code for missing assignments that can be made up and FM when an assignment is missing but can no longer be made up. INS will be used for non-negotiable assignments and assessments and count for a zero unless made up within the established time period.

PowerSchools will be updated regularly. Most progress checks or small quizzes will be posted within a day. Long term assignments, projects, or exams may take longer to be graded and post. Neither technology nor teachers are foolproof, so it is always a good idea to hang onto assignments until you verify that the grade has posted accurately.

NOT IN FINAL GRADE

I take notes on a number of things that can provide a useful picture of how you are doing your work, but are not in your final grade. For example, I mark absences and some observations regarding participation. I may discuss this data at retake appointments and parent/teacher conferences.

Some homework and pretests may be graded for accuracy and logged in PowerTeacher, but will not be part of the grade. In those cases, I will make a special note in the grading program.

ASSIGNMENTS & ASSESSMENTS

- intermittent progress checks
- frequent listening, oral, reading and/or written quizzes
- periodic listening, oral, reading and/or cumulative written exams
- projects & performance assessments

Formative assessments are low stakes and will not always be announced in advance. For summative projects and performance assessments, I will usually provide a rubric or outline of expectations well in advance. For exams, I will either hand out a review packet or provide an opportunity to take notes. As part of that, I will explain how to study.

Retake policy

I do not offer extra credit opportunities, but I do offer retakes on most formative assessments. If you do poorly on a quiz or assessment, check with me to find out whether you can do a retake. Typically I require students to meet with me twice in order to earn the extra points: once to study what they did not understand and once to retake the assessment. I then replace the original grade with the retake. If a student has missed any homework assignments, they will be required to do it prior to the retake meeting.

Late work policy

Late work can often be submitted for full credit up to the end of the unit, but there are some exceptions. Late work will generally not be accepted after the summative assessment for the unit. If submitting late assignments on VHLCentral or Edpuzzle, please send an email to notify Mme Caspari.